



# DISCIPLINE OF GENERAL PRACTICE TEACHING NEWSLETTER

March 2016

Welcome to the 2016 UQ teaching year which is already under way. Our first rotation of students for the year have just completed their General Practice rotation.

We are pleased to announce the new Discipline of General Practice website <https://general-practice.medicine.uq.edu.au/> which has a GP Teachers section with information about teaching in the rotation and teaching resources. The website can also be accessed by searching on Google for "UQ general practice".

You may have heard about changes to the structure of the Faculty and School of Medicine which are far reaching. This year will be a transition year and will not impact on our GP rotations or placements. We will keep you informed about the progress of the changes.

As the 2014-2016 triennium comes to a close, you may wish to think about completing The Educator Active Learning Module (Category 1 ALM) on medical student teaching. The module requires a minimum of 6 hours of an educational component (time taken in teaching students in your practice does not count towards this 6 hours). Criteria for the 40 Category 1 points Educator Active Learning Module are available at <http://www.racgp.org.au/education/qicpd-program/> (see Page 36 of the Triennium Handbook). Please let us know if you would like assistance with evaluating your teaching; we can provide you with de-identified aggregated student feedback. Please note that we have uploaded online materials to support your teaching on our website at <http://www.som.uq.edu.au/about/academic-disciplines/general-practice.aspx>.

With our best wishes for a rewarding year of teaching.

Professor Mieke van Driel and Associate Professor Nancy Sturman

## Featured Profile: Dr David King



Having been involved with teaching at UQ since 1994, David is currently the Academic Co-ordinator for the General Practice clinical rotation. He also teaches in the Evidence-based Medicine subject within the MD Health,

Society and Research course. Other recent roles include Academic Co-ordinator of the Urban LInCC project, a longitudinal placement for medical students in urban general practice, and tutoring and examining in the GP rotation. He does sessional General Practice at the Student Health Service, St. Lucia and the Refugee Health Clinic at the Mater Hospital. His research interests include medical education, health promotion, evidence-based medicine, respiratory infections and mental health.

David is the Queensland state representative for Doctors for the Environment Australia and has delivered many lectures to professional and lay audiences on the links between the environment and health. He is a senior examiner for the AMC, the RACGP and has conducted some practice-based assessment for APHRA. He is a member of AAAPC, RACGP and NTEU.

### 2016 GP Rotation Dates

11<sup>th</sup> January – 4<sup>th</sup> March  
14<sup>th</sup> March – 6<sup>th</sup> May  
16<sup>th</sup> May – 8<sup>th</sup> July  
18<sup>th</sup> July – 9<sup>th</sup> September  
19<sup>th</sup> September – 11<sup>th</sup> November

### Urban LInCC Dates

29<sup>th</sup> February – 3<sup>rd</sup> June  
18<sup>th</sup> July – 22<sup>nd</sup> October

## STUDENTS' GENERAL PRACTICE EVALUATIONS FROM ROTATION 5, 2015

Each rotation we request feedback from the students about their experience of the rotation including the clinical placement. Generally it is very positive and we have published many of the student comments. This time we have looked at the 2015 Rotation 5 student ratings of aspects of the clinical placement. These demonstrate a high level of satisfaction generally as well as some areas which could be emphasised more.

All of the 57 students in Rotation 5 rated their **overall learning experience with their GP clinical teacher** (blue) as very good (12%) or excellent (88%). The majority also rated their **overall learning experience at the general practice** (green) as very good (16%) or excellent (81%). While 1 student rated the practice experience as good and 1 student satisfactory, none rated it as unsatisfactory. (Figure 1)

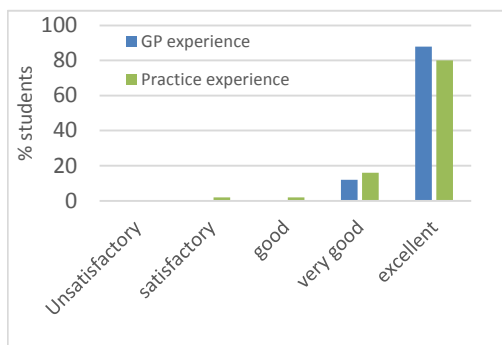


Figure 1. Overall learning experiences with GP and practice

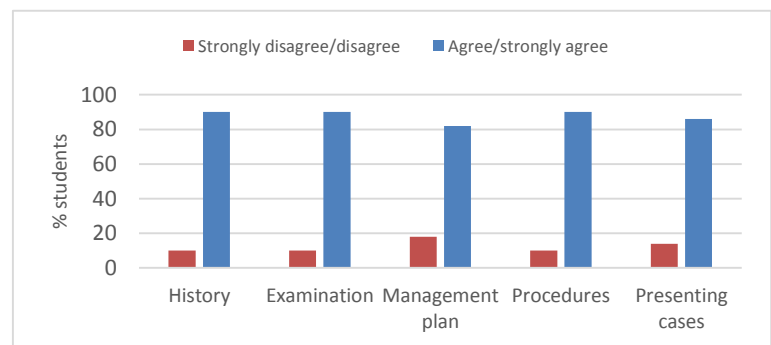


Figure 2. Level of agreement with "I was given the opportunity to practise..."

In terms of the **opportunity to practise their skills**, 90% agreed or strongly agreed (blue) they were given the opportunities to practise history taking skills, examination skills and procedural skills. Students reported fewer opportunities to practise developing management plans and presenting cases to the GP or GP registrar with 17% disagreeing or strongly disagreeing (red) that they had been given these opportunities. (Figure 2).

## DOES YOUR PRACTICE ASK THE STUDENTS FOR FEEDBACK?

Do you wonder how your student is finding the rotation? Do you wonder how your teaching has been received by your students? Do you want to understand the student experience in your practice? DGP provides some feedback when you have had 3 or more students but you may gain even more information by asking each student.

The mid rotation review is a good time to ask "How is it going? What has gone well? What would you like to do more of in the next few weeks?" Asking directly for feedback or providing a feedback sheet to complete at the end of the rotation can add to your understanding of the student experience in your practice. The Inglis Medical Centre in Sale, Victoria has a simple form for student feedback which may provide some ideas.

(<http://www.inglismedical.com.au/medical-students/>).

Please note that it may be important to reassure students that any feedback they give you will not affect their assessment results, in order for you to obtain the most accurate feedback.

## ACADEMIC TITLE HOLDERS FOR GENERAL PRACTITIONER TEACHERS

The Faculty of Medicine and Biomedical Sciences proudly acknowledges the dedicated work of its many externally-funded health professionals, including our general practitioner teachers. To recognise the work of these health professionals the Faculty of Medicine and Biomedical Sciences awards individuals with academic titles.

To apply for an Academic Title please go to <http://www.uq.edu.au/health/academic-titles>

### VISIT US

<https://general-practice.medicine.uq.edu.au/>

or contact Dr Nancy Sturman: [n.sturman1@uq.edu.au](mailto:n.sturman1@uq.edu.au)



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