



UQ School of Medicine Learning & Teaching Conference

Thursday 3 November, Auditorium, UQCCR Building, UQ Herston Campus

2:00pm to 5:00pm: Pre-conference workshop, Professor Jill Thistlethwaite

- Reviewing papers for journals
- Writing for publication

The aims of this workshop are:

- To discuss the process of peer review for publication and how to get involved
- To enhance the contributions of peer reviewers in terms of feedback and benefit to authors
- To use understanding of the peer review process to increase the likelihood of being published

Potential participants:

- Aspiring and novice authors
- Aspiring and novice reviewers
- More experienced reviewers to provide feedback

Friday 4 November, Auditorium, UQCCR Building, UQ Herston Campus

Main conference: Professionalism, quality and health professional education

Draft Program

8:00am: Coffee and registration

8:30am to 10am: Keynote presentations:

“Quality Assurance and Higher Education in 2011 and Onwards”

Professor Amanda Henderson, Queensland Health Research Fellow, Professor, School of Nursing and Midwifery, Griffith University & Discipline Scholar (Health) & Fellow, Australian Learning and Teaching Council

“Maintaining Professional Behaviour”

Associate Professor Louise McCall, Director, Office of the Deputy Vice-Chancellor (Education), Monash University



10am to 10:30am: Morning tea

10:30am to 12:00pm: Short presentations – see below for abstract submission

12:00pm to 12:45pm: Lunch

12:45pm to 2:15pm: Short presentations – see below for abstract submission

2:30 to 3:30pm: Plenary presentations:

“Professionalism: Concepts, Learning and Implications for UQ SoM”

Associate Professor Malcolm Parker and Professor Jill Thistlethwaite

3:30 to 4:00pm:

- Key messages of day
- Where to from here?
- Thank you and drinks

Abstract submission

Oral presentations:

Staff and affiliated staff of the School of Medicine are invited to submit an abstract for the conference. The abstract text should be a maximum of 200 words (excluding title, names and affiliations), structured as follows:

- Background;
- Summary of work;
- Summary of results;
- Conclusions;
- Take-home messages.

Oral presentations will be 10 minutes for presentation followed by 5 minutes for questions and discussion. Computer and data projector will be provided.

Please select up to two themes for your presentation:

Professionalism; quality assurance; curriculum development; learning and teaching; assessment; educational research, interprofessional education.

SUBMISSION OF ABSTRACTS BY 1 SEPTEMBER TO: j.thistlethwaite@uq.edu.au

Mark email subject as L&T conference abstract submission and attach abstract as word document.

It is possible to attend the workshop on Thursday only, the conference on Friday only or both

RSVP TO ATTEND THIS FREE CONFERENCE FOR SOM STAFF BY 30 SEPTEMBER TO: events@som.uq.edu.au