



## **UQ School of Medicine Learning & Teaching Conference**

**Thursday 3 November, Auditorium, UQCCR Building, UQ Herston Campus**

**2:00pm to 5:00pm:** Pre-conference workshop, Professor Jill Thistlethwaite

- Reviewing papers for journals
- Writing for publication

The aims of this workshop are:

- To discuss the process of peer review for publication and how to get involved
- To enhance the contributions of peer reviewers in terms of feedback and benefit to authors
- To use understanding of the peer review process to increase the likelihood of being published

Potential participants:

- Aspiring and novice authors
- Aspiring and novice reviewers
- More experienced reviewers to provide feedback

**Friday 4 November, Auditorium, UQCCR Building, UQ Herston Campus**

***Main conference: Professionalism, quality and health professional education***

Draft Program

**8:00am:** Coffee and registration

**8:30am to 10am:** Keynote presentations:

“Quality Assurance and Higher Education in 2011 and Onwards”

Professor Amanda Henderson, Queensland Health Research Fellow, Professor, School of Nursing and Midwifery, Griffith University & Discipline Scholar (Health) & Fellow, Australian Learning and Teaching Council

“Maintaining Professional Behaviour”

Associate Professor Louise McCall, Director, Office of the Deputy Vice-Chancellor (Education), Monash University



**10am to 10:30am:** Morning tea

**10:30am to 12:00pm:** Short presentations – see below for abstract submission

**12:00pm to 12:45pm:** Lunch

**12:45pm to 2:15pm:** Short presentations – see below for abstract submission

**2:30 to 3:30pm:** Plenary presentations:

“Professionalism: Concepts, Learning and Implications for UQ SoM”

Associate Professor Malcolm Parker and Professor Jill Thistlethwaite

**3:30 to 4:00pm:**

- Key messages of day
- Where to from here?
- Thank you and drinks

#### **Abstract submission**

##### **Oral presentations:**

Staff and affiliated staff of the School of Medicine are invited to submit an abstract for the conference. The abstract text should be a maximum of 200 words (excluding title, names and affiliations), structured as follows:

- Background;
- Summary of work;
- Summary of results;
- Conclusions;
- Take-home messages.

Oral presentations will be 10 minutes for presentation followed by 5 minutes for questions and discussion. Computer and data projector will be provided.

Please select up to two themes for your presentation:

Professionalism; quality assurance; curriculum development; learning and teaching; assessment; educational research, interprofessional education.

**SUBMISSION OF ABSTRACTS BY 1 SEPTEMBER TO: [j.thistlethwaite@uq.edu.au](mailto:j.thistlethwaite@uq.edu.au)**

Mark email subject as L&T conference abstract submission and attach abstract as word document.

**It is possible to attend the workshop on Thursday only, the conference on Friday only or both**

**RSVP TO ATTEND THIS FREE CONFERENCE FOR SOM STAFF BY 30 SEPTEMBER TO: [events@som.uq.edu.au](mailto:events@som.uq.edu.au)**